

## Reading Comprehension Spring 1

Below is a comprehension activity. The extract is from Julia Donaldson's 'Wrong Kind of Bark'. You may want to read this story with your child before attempting the comprehension activity. Remind children to find the answer in the text to check what they think is right. Underlining the answer in the text before writing it can help.

# The Wrong Kind of Flower

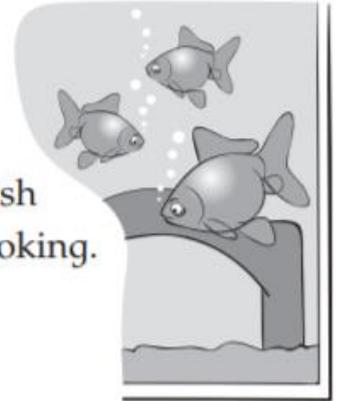
Finlay sat next to the fish tank. He liked watching the fish. They were more interesting than the teacher.

There was a little bridge at the bottom of the fish tank. But the fish never swam under it. Or maybe they did when Finlay wasn't looking.

The big fish was swimming very near the bridge now.

"Go on!" Finlay whispered. "Swim under it!"

The teacher was talking to the class. "Tomorrow, I want you all to bring in a flower for the nature table," she said. "It can be any kind of flower."



**Why did Finlay like watching the fish?**

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**What did Finlay want the big fish to do?**

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**Finlay *whispered*. Why did Finlay whisper?**

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**What did the teacher ask the children to bring in? Circle one.**

A fish

A flower

A table

A bridge

Finlay watched the big fish. It swam over the bridge.

"Finlay!" said the teacher. "What did I just say?"

"Any kind of flower," said Finlay.

"Yes," said the teacher. "And stop staring at the fish!"



"Did you all remember to bring in a flower?" asked the teacher the next day.

Most of the class had.

Sally Wong had a marigold.



David Simmons had a rose. A lot of it had been eaten by greenfly.

Ruth Goodchild had a pansy. She had some extra flowers for the teacher too.

The teacher filled a jam jar with water. She put it on the nature table. "Now, all put your flowers in here," she said.

**Why did Finlay's teacher tell him to stop staring at the fish? Tick one.**

She didn't find the fish interesting.

She was talking about greenfly.

She could tell he wasn't listening.

She wanted to talk about the big fish.

**Draw lines to match the child with the flower they took into school.**

*Child*

*Flower*

Sally

pansy

David

marigold

Ruth

rose

Sally Wong put in the marigold.

David Simmons put in what was left of the rose.

Ruth Goodchild put in the pansy.

"Please, Miss," she said. "Look what Finlay's doing."

The teacher looked at Finlay. He was pouring some white stuff out of a bag into the water.

"What are you doing, Finlay?" asked the teacher.

"Putting my flour in the water, like you said, Miss," said Finlay.

"That's the wrong kind of flour," said the teacher. She had to change the water.



*what was left of the rose*

**Why was there only some of the rose left?**

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Finlay brought the wrong kind of flower to school.

**What was wrong with it?**

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**Where did Finlay put his flour? Tick one.**

in the fish tank

in the jam jar

on the pansy

on the teacher

**Think about the end of the story. How do you think Finlay felt? Why do you think he felt that way?**

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**In the story, what did you learn about Ruth? Tick one.**

She is not well behaved.

She likes to please the teacher.

She doesn't like flowers.

She thinks Finlay is clever.

**Tick to show whether each sentence about the story is true or false.**

	<b>True</b>	<b>False</b>
The fish were in a fish tank.		
The teacher said they could bring any kind of flower.		
The teacher had to change the water because of Sally.		

**The title of this story is *The Wrong Kind of Flower*. Which of these would make a good new title? Tick one.**

Finlay and His Friends

Finlay's Big Mistake

Finlay's Favourite Day

Finlay and the Rose

**Why?**

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